

# SPEAKING RUBRIC EVALUATION (3<sup>th</sup> Grade)

## A. PRONUNCIATION and Fluency

1-2	Pronunciation	Consistently interferes with comprehension of the message
2.	Fluency	Even with extraordinary effort on the part of the listener, understanding is difficult.
3.	Pronunciation	Often interferes with comprehension of the message
4.	Fluency	An effort is required on the part of the listener to understand what is being said
5.	Pronunciation	Only occasionally interferes with comprehension of the message
6.	Fluency	Ideas are expressed without excessive pauses at a speed that may occasionally distract the listener
7	Pronunciation	Seldom interferes with comprehension of the message
8.	Fluency	Ideas are expressed with few pauses at a speed that rarely distracts the listener
9.	Pronunciation	Very rarely interferes with comprehension of the message
10.	Fluency	Ideas are expressed without unnatural pauses and at a natural speed

## B. VOCABULARY AND GRAMMAR

1.	Vocabulary	The vocabulary is totally poor.
2.	Accuracy	Errors often interfere with the message
3.	Vocabulary	Uses a limited range of vocabulary.
4.	Accuracy	Errors at times interfere with message
5.	Vocabulary	Uses a range of vocabulary appropriate to the theme under discussion.
6.	Accuracy	Errors seldom interfere with the message
7.	Vocabulary	Uses a wide range of vocabulary appropriate to the theme under discussions.
8.	Accuracy	Errors never interfere with the message
9-10		