**Project Presentation**

**May is the English month at the Liceo Científico. The English Department had so many great activities to celebrate it, but since we can’t do it, let's celebrate it by learning where is English is spoken as an official language and some information of those countries.**

We continue celebrating the English month at the Liceo Científico. Last week we learn where English is spoken as the official language or the majority of the people speak it. This week assignment is to create a video presenting your project.

1. The presentation should start with a greeting, your name, the name of the class and the teachers.

Ex. Good afternoon, my name is John Smith and I am in Standard or Advanced English class with teachers Benjamin and Oliver.

1. The presentation should include all the information in the brochure.
2. Practice the presentation with someone before recording the video.
3. Do not read from the brochure when you are doing the presentation.
4. Read the rubric to understand how you are being grade.

**Good luck!!!**

Oral Presentation Rubric

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| Criteria | Points |
| Fluency  5. The speaker speaks confidently and naturally with no distracting hesitations. Ideas flow smoothly.  3. The speaker hesitates several times, but generally seems to know the desired words, even if it is necessary to think about them a bit.  1. The speaker has many hesitations and great difficulty remembering or selecting words. |  |
| Pronunciation  5. Pronunciation is accurate, with correct inflections, numbers of syllables and other correct nuances of pronunciation.  3. Pronunciation is satisfactory; however, words sometimes have incorrect inflections or are otherwise sometimes hard to understand.  1. Pronunciation is very hard or impossible to understand by a native speaker. |  |
| Grammar  5. The speaker speaks with no more incorrect grammar than a native speaker would.  3. The speaker occasionally uses inappropriate verb tenses and/or incorrectly uses parts of speech, however the speaker has the ability to correct grammar without prompts.  1. The speaker makes frequent use of inappropriate verb tenses and/or incorrectly constructs sentences or uses parts of speech. |  |
| Vocabulary  5. Vocabulary is sufficient to be understood in most settings and words are used with their correct meaning.  3. Vocabulary is moderate, although the speaker sometimes needs help identifying the correct words. There are only occasional problems with correct meanings of words.  1. Vocabulary is very limited and/or incorrect words are often used. |  |
| Content  5. The speaker is knowledgeable about the subject and provides a significant level of detail, given the time available.  3. The speaker is aware of the subject and attempts to provide relevant ideas about it. Provides some details.  1. Speaker seems to have little or no understanding of the subject. Statements are superficial or not relevant. |  |
| Total |  |